

# NC CAP SYNERGY—April 16-18, 2012

*Strengthening Opportunities for Children and Youth from '3 to 6'*

## In Collaboration with:

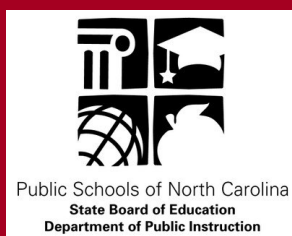
- ◆ NC Center for Afterschool Programs
- ◆ NC Dept. of Public Instruction
- ◆ Charles Stewart Mott Foundation
- ◆ National League of Cities
- ◆ Boys & Girls Clubs
- ◆ Burroughs Wellcome Fund
- ◆ Communities in Schools
- ◆ NC Dept. of Health and Human Services
- ◆ NC Metropolitan Mayors Coalition
- ◆ NC Rural Economic Development Center
- ◆ Partners in Out-of-School Time (POST)
- ◆ Professional Educators of NC



## NC Center for Afterschool Programs Statewide Conference April 16-18, 2012 Hilton Charlotte University Place, Charlotte, NC



Visit [www.nccap.net](http://www.nccap.net) for more conference information!



Sponsors: NC Dpt. of Public Instruction, National League of Cities, City of Charlotte, Leading to Change, AJ Fletcher Foundation, Burroughs Wellcome Fund, C.S. Mott Foundation, Wallace Foundation

## By hosting SYNERGY in conjunction with a statewide Mayoral Summit, NC CAP is offering a number of exciting opportunities in 2012!

With support from the National League of Cities, NC CAP will bring 200 state and local elected officials and afterschool stakeholders from across North Carolina to learn how to support and sustain before and afterschool programs, summer learning activities, and other expanded learning opportunities to address a broad range of city priorities, including education, workforce preparedness, public safety and children's health.

### Conference Agenda (at a glance)

#### Sunday, April 15

11am-5pm NC CAP Leadership Institute

#### Monday, April 16

9am - 1pm Conference Registration  
 9am - 12pm NC DPI 21st CCLC Semi-Annual Statewide Meeting  
 9am - 12pm NC CAP Leadership Institute (continued)  
 1 - 2pm Welcoming Session for Mayors and SYNERGY Participants  
 2 - 2:30pm Changing Lives: Youth Voices on Afterschool  
 2:30-3pm Engaging Local Partners: Getting to Know Your Neighbors  
 3 - 3:15pm Break  
 3:15 - 4:15pm Funding, Resourcing & Sustaining Afterschool Initiatives  
 4:15 - 5:30pm Resource Central: Networking with Funders, Information Booths & Poster Sessions  
 6 - 8pm Peer-to-Peer Sharing: Successful NC Examples of City-Wide Afterschool System-Building (closed session for elected officials)  
 6 - 8pm Networking Opportunity for Providers: Screening of Mecklenburg Ministries "Souls of Our Teachers," up for Emmy Nomination

#### Tuesday, April 17

8:30 - 10:30am Afterschool Breakfast of Champions  
 10:45am - 12:15pm Workshops A (6 concurrent sessions)  
 12:15-1:00pm Resource Central: Networking with Funders, Information Booths & Poster Sessions  
 1 - 2:45pm *STEMulate Your Afterschool Program* Luncheon, Dr. Freeman Hrabowski, Keynote Speaker  
**\*Workshops and SYNERGY continues; Statewide Mayoral Summit officially ends here\***  
 3 - 4:15pm Workshops B (6 concurrent sessions)  
 4:30 - 5:45pm Workshops C (6 concurrent sessions)  
 5:45pm Dinner on your own

#### Wednesday, April 18

8 - 9am Energizing Breakfast with *Leading to Change*

Track 1	9 - 10:15am	Workshops D (5 concurrent sessions)
Track 1	10:30 - 11:45am	Workshops E (5 concurrent sessions)
Track 1	11:45am	Training Credit Distribution
Track 1	12pm	Formal Conference adjourns

**\*Note STEM programs, USTA programs, and Leadership Institute participants must stay on for the remainder of the day\***

Track 2	9am - 5pm	<i>STEMulate Your Afterschool Program</i> Training
Track 2	3pm	Training Credit Distribution
Track 2	3pm	Conference adjourns
Track 3	12-1pm	NC CAP Leadership Institute Debrief
Track 3	1pm	Training Credit Distribution
Track 3	1pm	Conference adjourns
Track 4	9am-5pm	United States Tennis Association Training

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**REGISTER NOW!** Send forms to the attention of: Katie B. Crumpler

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 Raleigh, NC 27612

## **Advocacy: *Virtual Realities: Social Networking & Today's Youth***

**Eric Rowles, Leading to Change**

It's no secret that we live in a digital age. The real question is whether we are savvy enough to use today's technology as a tool to in our out-of-school time, especially with a generation of young people that are digitally native (internet has ALWAYS been a part of their life). In this presentation, participants will walk away with a greater understanding of where and how young people are using social networking (with a focus on their relational outlooks and relevance to out-of-school time), and more importantly, how practitioners can utilize these tools for immediate application.

## **Partnerships: *"Cradle to College" model embracing the "Expanded Learning Day"***

**David Reese, East Durham Children's Initiative and Tonya Horton, Citizen Schools NC**

The "Cradle to College" model embracing the Expanded Learning Day workshop will focus on the East Durham Children's Initiative's (EDCI) successful collaboration with Citizen Schools NC. The East Durham Children's initiative, modeled after the Harlem Children's Zone, has made the promise to change outcomes for the more than 2600 children that reside within the a 120 block section of East Durham. EDCI has created a "pipeline of services" that includes more than 30 partners and evidence based interventions that span from birth through high school graduation. One of the most successful collaborations within the "pipeline of services" is the partnership with Citizen Schools NC. Citizen Schools partners with middle schools to expand the learning day for children in low-income communities across the country. Implementing the nationally successful expanded learning day model, Citizen Schools NC is impacting with the entire 6th grade at Neal Middle School. The collaboration matches the academic and character building components with wrap around human services to ensure that students are prepared to succeed.

## **STEM: *Real Challenges - Real Solutions: Robotics as a vehicle for STEM fun and learning***

**Marie Hopper, NC FIRST Robotics**

Real Challenges - Real Solutions! FIRST provides students with unique opportunities to work side by side with engineering mentors, classroom teachers and business leaders as they tackle yearly game challenges. Robots are the 'hook' to help engage students in a way that makes their classroom learning relevant to their future education and career choices. Come play with three different levels of robotic systems (elementary, middle and high school) and learn how this after-school activity can fuel a new level of excitement into STEM learning. By providing a meaningful project that spans engineering, programming, research, marketing, entrepreneurship, finances, teamwork and more, students gain in self-confidence and discover new avenues for growth and exploration. This session will provide you with the information needed to start a team in your school or community.

## **Healthy Living: *Mentoring Gang-Involved Youth***

**Danya Perry, Communities in Schools of NC**

This session will emphasize the utilization of mentoring as a gang prevention strategy. The foundation of mentoring is a structured and trusting relationship that many gang involved youth have not experienced outside of their gang family. Along with an abundance of risk factors, some of the traditional role models (parents, grandparents, & teachers) are often absent or have let youth down many times with a scarcity of support. Knowing this, gang-affiliated youth can and need to develop positive, solid, and trusting relationships to ensure success. This session will highlight strategies to effectively mentor gang involved youth and assist mentors in building a rapport. Other key objectives include: 1) Understanding direct and indirect influences of gangs; 2) Discussion of why youth join gangs; and 3) Implementing prevention and intervention strategies.

## **Program Management: *Evaluating "Out of School" programs: Creating a Shared Community Portrait***

**Dr. Robert Corbin, Discovery Place and other partners**

Through partnerships Science Centers serve the wider community by delivering high quality after school and summer learning opportunities for students of all ages. But what are the impacts of these programs? With limited budget and time Discovery Place needed to find a way to provide evidence of impacts on student attitudes and achievement for ourselves and for our partners while simultaneously creating a language shared and agreed upon by the wider community. Through direct experience, attendees of this session will learn how to use quick, valid, and reliable instruments such as the DAST (Draw a Scientist Test), TOSRA (Test of Science Related Attitudes) and the LE dashboard, to paint a compelling picture of programmatic impact on youth and families in their wider communities.

**Afterschool Providers can apply to be a part of ONE of these special opportunities.**

## **NC CAP Leadership Institute**

The NC CAP Leadership Institute is a new program created by NC CAP, the Graduate Programs in Family Life and Youth Development (offered by the Department of 4-H Youth Development and Family & Consumer Sciences at NC State University), and the NC Afterschool Professional Development Work Group. This effort will bring together our state's leading afterschool providers to build a network that addresses the afterschool program issues of program and professional development, leadership, partnerships and collaboration and advocacy. This program aims to enhance afterschool professionals' abilities to manage and lead quality afterschool programs.

### **The NC CAP Leadership Institute will:**

- ◆ **Develop cohorts of afterschool professionals to leverage existing and cultivate new assets for afterschool programs.**
- ◆ **Build the capacity of afterschool professionals to create and sustain high quality afterschool programs by developing a network of support on both state and local levels.**

The NC CAP Leadership Institute will follow a cohort model, in which up to 25 afterschool professionals will be admitted yearly. Admitted participants will take classes with their cohort during the 2012 program year, April-December 2012. The 2012 NC CAP Leadership Institute cohort will begin their classes during the SYNERGY Conference (April 15th – 18th 2012 in Charlotte, NC). During the conference participants will take part in 16 hours of dedicated program development seminars and workshops with one additional take-home assignment – a professional portfolio (approximately 30 hours of work is expected to be completed re: the portfolio by December 2012). \*4.6 CEUs will be given to participants who complete the entire program. CEUs will be issued through the McKimmon Center at NC State University.

This model assists afterschool professionals in preparing an effective program of study by scaffolding learning throughout the year and provides immeasurable support to the participants as they create networks with their peer-colleagues for professional study and enhanced afterschool program development and delivery.

**Cost: \$310 per chosen participant, which includes full SYNERGY registration and the Leadership Institute fee. Applications can be found on NC CAP's website:**

<http://www.nccap.net/about/conference.cfm>

**Deadline: February 20, 2012**

## **STEMulate Your Afterschool Program!**

NC CAP is partnering with the state's key leaders in STEM (Science, Technology, Engineering and Mathematics) to advance opportunities for STEM education in afterschool programs and other out-of-school time settings. During the pilot phase of this multi-year initiative, NC CAP will build innovative regional Afterschool STEM hubs in the Charlotte, Triad, and Triangle regions to bring together a diverse group of state and local community STEM partners to infuse STEM programming, professional development, and mentorships into afterschool programs in these regions.

To kick off this initiative, NC CAP is partnering with the NC Museum of Natural Sciences to host a statewide annual Youth STEM Summit on April 28, 2012, to empower and inspire youth from across the state to return to their communities and develop STEM projects that involve strong museum, school, and community partnerships, as well as connections with college-aged community mentors and apprenticeships. Afterschool program staff will receive initial training at SYNERGY 2012 through a dedicated STEM track of professional development.

Participating programs must apply to be part of this pilot initiative. NC CAP and its partners will provide afterschool programs accepted into this initiative with extensive training and professional development on how to implement STEM projects, as well as stipends for equipment, field trips, and other expenses. Once projects are completed, students will present their work and compete for college scholarships and other awards.

**Applications can be found on NC CAP's website:**

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